***4189.02: FIELD WORK IN SOCIOLOGY***

***CAREERS IN LAW ENFORCEMENT***

***SPRING SEMESTER 2013***

**INSTRUCTOR: Harry W. Trombitas**

**CLASSROOM: Psychology Building (PS) Room 002, Building 144, 1835 Neil Avenue, Columbus**

**OFFICE/Hours: In the classroom on Saturdays, before and after class**

**CONTACT TELEPHONE NUMBERS:**

 **W) 614-865-2543**

**E-MAIL:** **trombitas.1@osu.edu**

**CLASS SCHEDULE: Every Saturday morning during Spring Semester, 8:30 am – 12 noon.**

**OVERVIEW: This course is designed to give students hands on opportunities to explore careers in law enforcement or related fields. Through a series of presentations by “Guest Lecturers” from local, state, and federal agencies, augmented by discussions of matters of interest at the local, national, and international level, the student will continue the journey of selecting a career path that will meet their expectations at the personal as well as the professional level. This is considered a fieldwork course because it requires students to take an active role in discussions with guest speakers from all aspects of law enforcement.**

**COURSE OBJECTIVES:**

* **Learn the qualifications and expectations of a career in a local, state, or federal law enforcement agency or related field**
* **Network: obtain personal/agency contact information for further career exploration**
* **Will create a resume suitable for dissemination**
* **Demonstrate a “Plan of Action” for future career development**

**COURSE REQUIREMENTS:**

* **Attend class regularly**
* **This class is a fieldwork course so you must participate in class discussions/evaluations and make use of the guest speakers – use their visits as a time for networking!**
* **Create a resume, suitable for dissemination.**
* **Write a final paper demonstrating what you have learned by participating in the course, your career thoughts/options, and your “plan of action” for achieving your goal. This will serve as your final exam. Paper should be a minimum of two pages and a maximum of four.**

**COURSE GRADE: In order to receive a passing grade in this course, a student must meet the following requirements with NO EXCEPTION:**

* **Students can miss NO MORE THAN THREE CLASSES and still receive a passing grade.**
* **Resume must be suitable for dissemination, that is, professional-looking, following form/style *discussed in class*, have no grammatical mistakes, turned in on time.**
* **Final paper must be a well-written representation of your thoughts on a career in law enforcement or related field, using examples from class, and including your “Plan of Action”; 2-4 pages in length.**

**TEXTBOOK: There is no required text; however there are several suggested readings at the student’s discretion, if interested:**

* **FBI Careers: The Ultimate Guide To Landing A Job As One of America’s Finest; 3rd Edition; by Thomas H. Ackerman.**
* **Criminal Profiling from Crime Scene Analysis; by John Douglas, Robert Ressler.**
* **Mindhunter: Inside the FBI’s Elite Serial Crime Unit; by John E. Douglas.**
* **Whoever Fights Monsters; by Robert K. Ressler.**

**INSTRUCTOR’S POLICIES:**

* **Show up for class ON TIME. We will be on a tight schedule and our guests/lectures will start promptly at 8:30 am, at which time the door is shut. Attendance will be taken.**
* **If you have an emergency and need to miss class, please contact me at your earliest convenience, preferably via email well before class, so that I can note the reason for your absence. Remember: Class attendance and participation is a big part of your grade. You cannot miss more than three classes and still receive a passing grade, so plan accordingly! *No Exceptions!***
* **Written materials (resume & final paper) are expected to be of a high quality, commensurate with an upper level, college educated student.**
* **No sleeping in class. If you’re too tired to act professionally, don’t come to class.**
* **Appropriate casual attire required.**

**OTHER MATTERS OF NOTE:**

* **Come early as bagels and donut holes will be served each Saturday morning at 7:45 am. First come, first served. In addition, various musical guests will be performing for your listening/viewing pleasure before the start of class.**
* **Check your emails before leaving for class each Saturday morning to make sure there are no last minute changes/cancelations.**

**Again, welcome to Sociology 4189.02, “Careers in Law Enforcement.” I look forward to seeing you each Saturday morning, and hope that you find this class as enjoyable and informative as the students before you. Thanks and be safe!**

**Harry Trombitas**

**UDisability Services**

**Any student who feels s/he may need an accommodation based on the impact of a disability should contact me privately to discuss your specific needs. Please contact the Office for Disability Services at 614-292-3307 in room 150 Pomerene Hall to coordinate reasonable accommodations for students with documented disabilities.**

### ACADEMIC INTEGRITY (ACADEMIC MISCONDUCT)

**Academic integrity is essential to maintaining an environment that fosters excellence in teaching, research, and other educational and scholarly activities. Thus, The Ohio State University and the Committee on Academic Misconduct (COAM) expect that all students have read and understand the University’s Code of Student Conduct, and that all students will complete all academic and scholarly assignments with fairness and honesty. Students must recognize that failure to follow the rules and guidelines established in the University’s Code of Student Conduct and this syllabus may constitute “Academic Misconduct.”**

**The Ohio State University’s Code of Student Conduct (Section 3335-23-04) defines academic misconduct as: “Any activity that tends to compromise the academic integrity of the University, or subvert the educational process.” Examples of academic misconduct include (but are not limited to) plagiarism, collusion (unauthorized collaboration), copying the work of another student, and possession of unauthorized materials during an examination. Ignorance of the University’s Code of Student Conduct is never considered an “excuse” for academic misconduct, so I recommend that you review the Code of Student Conduct and, specifically, the sections dealing with academic misconduct.**

**If I suspect that a student has committed academic misconduct in this course, I am obligated by University Rules to report my suspicions to the Committee on Academic Misconduct. If COAM determines that you have violated the University’s Code of Student Conduct (i.e., committed academic misconduct), the sanctions for the misconduct could include a failing grade in this course and suspension or dismissal from the University.**

**If you have any questions about the above policy or what constitutes academic misconduct in this course, please contact me.**

**Other sources of information on academic misconduct (integrity) to which you can refer include:**

* **The Committee on Academic Misconduct web pages (**[**COAM Home**](http://oaa.osu.edu/coam.html)**)**
* **Ten Suggestions for Preserving Academic Integrity (**[***Ten Suggestions***](http://oaa.osu.edu/coamtensuggestions.html)**)**
* **Eight Cardinal Rules of Academic Integrity (**[**www.northwestern.edu/uacc/8cards.html**](http://www.northwestern.edu/uacc/8cards.html)**)**